

CORE BRIDGE

| ACCELERATED COHORT - SESSION ONE |
| INSTRUCTIONAL MODEL |
| THEORY OF ACTION |

Core Bridge documents intentionally align Thrive work with specific core documents. By creating a grounding framework through the Core Bridge, stakeholders can effectively build connections and understanding regarding both current and future Thrive work.

SAFE EDUCATIONAL ENVIRONMENT

Big Ideas

Supportive, Relational, Trusting, Caring, Engaging

If Hamilton Staff...

Model, promote, and facilitate positive caring relationships to support the emotional needs of each student and utilize each student's learner profile to foster meaningful relationships

Then Each Student...

Will feel value in the organization and will be able to name multiple staff members each year who know and care about them.

RIGOROUS INSTRUCTION & ASSESSMENT

Big Ideas

Standards, Inquiry, and Competency-Based, Varied & Frequent Assessment Types

If Hamilton Staff...

Provide relevant context, rigorous instruction, continuous assessment, and intentional feedback based on the MCC curriculum standards and Skills4Success

Then Each Student...

Will receive feedback on their multiple opportunities of assessments and will reach a basic level of proficiency on each power standard for the MCC curriculum and Skills4Success.

MODERN LEARNING CULTURE

Big Ideas

Flexible, Differentiated, Blended, Virtual, Traditional

If Hamilton Staff...

Utilize multiple modes of instruction, including a learning management system, to follow learning plans and utilize flexible and varied learning spaces to meet the needs of each student

Then Each Student...

Will experience flexible and varied learning spaces, and will engage with content and skills through experiences at all grade levels and in all content areas.

PERSONALIZED LEARNING

Big Ideas

Student-Centered, Individualized Pathway, Self-Directed, Goal-Oriented

If Hamilton Staff...

Promote student voice and personalize learning experiences through learning plans and learner profiles, and collaborate with students to grow their learner profile

Then Each Student...

Will have a voice in their progression of learning, and each stakeholder will know the individual student's learner profile. The culmination of this profile is evidence of readiness for life.

SHARED VISION

A classroom shared vision is what the students and the teacher want to accomplish. This vision is built upon the collaborative voices, goals, and values of the teacher and students, and is the "Why" of a classroom.

CLASSROOM CODE

A classroom code is a tool to create a positive culture and enable students to become more independent and monitoring their own behavior. This is the "How" of a classroom.

LEARNING ROADMAPS

A learning roadmap increases transparency by displaying individual progress towards completion standards.. This is a student-owned tool to set goals, develop action plans, reflect and celebrate.

DATA NOTEBOOKS

Data Notebooks allow students to showcase their learning over time. This tool allows students to reflect, set goals, develop action plans, and celebrate.

UNPACKING STANDARDS

Unpacking standards allows teachers to increase transparency of learning for students and to provide for intentional data tracking.

LEARNING WALLS

A learning wall is a place to put any resources that will help students take ownership of their learning and work independently.

LEARNING PLANS

A learning plan is a sequence of resources, tasks, and activities that students work their way through. Learning plans allow teachers to present the full scope of work for a standard.

STANDARD OPERATING PROCEDURES

Standard Operating Procedures (SOP's) are a set of fixed instructions that standardize some procedure in a class. SOP's can be behavioral or academica and typically exist in a flow chart or list form. SOP's give students voice in how the class is run.

