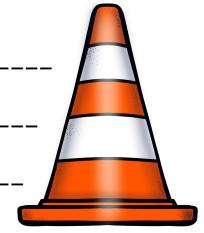


| Name: |  |
|-------|--|
|       |  |

**Homeroom:** 

Team Name:



# **Table of Contents**



| Project Introduction      | Observation   | p.3     |
|---------------------------|---------------|---------|
| Timeline                  | Observation   | p.4     |
| What is PBL?              | Observation   | p.5     |
| Skills4Success            | Observation   | p.6     |
| Project Norms             | Observation   | p. 7    |
| Collaboration Norms       | Observation   | p.8     |
| W. Courtyard Introduction | Observation   | p.9-10  |
| E. Courtyard Introduction | Observation   | p.11-12 |
| Survey Results            | Investigation | p.13-15 |
| Background Research       | Investigation | p.16    |
| Dig IN! Event Pages       | Investigation | p.17-31 |
| Dig IN! Reflection        | Investigation | p.32    |
| Team Idea Bank            | Incubation    | p.33    |
| Rough Draft               | Solution(s)   | p.34-35 |
| Project Budget            | Decision(s)   | p.36    |
| Courtyard Schematics      | Validation    | p.37    |
| The Pitch                 | Validation    | p.38    |
| Reflection                | Validation    | p.39    |
|                           |               | - V - 8 |

TABLE OF CONTENTS PAGE 2

# Project Introduction

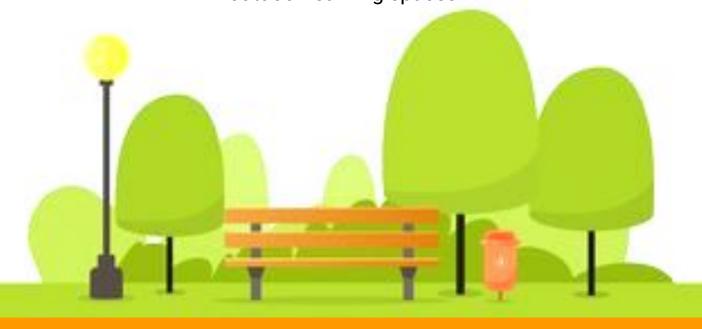


#### Welcome!

This year 5th grade will be participating in a project-based learning experience geared towards the career pathway of construction. Your job will be to work with a team to generate/create and determine a solution for this year's driving question. The experience will provide you with challenges, the opportunity to grow as a team, real-life career based experiences, and much more! Put on your hard hats, because we're about to...

#### **Driving Question**

How can we redesign the two courtyard spaces at Hamilton Middle School to be **creative** and intentional outdoor learning spaces?



#### Timeline

Surveys & Research



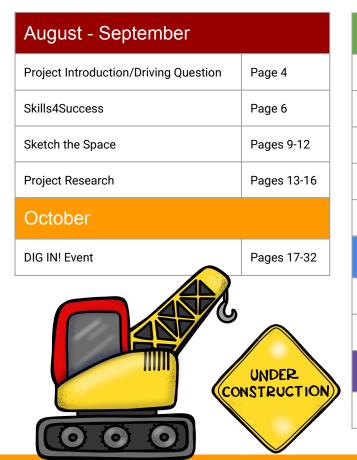
Space Opened

#### Yearlong Project Breakdown



& Pitch

**Project by Month** 



| November - February |             |  |  |
|---------------------|-------------|--|--|
| Brainstorming       | Page 33     |  |  |
| Drafting            | Pages 34-35 |  |  |
| Budget              | Page 36     |  |  |
| Design Schematics   | Page 37     |  |  |
| Pitch               | Page 38     |  |  |
| March - April       |             |  |  |
| Reflection          | Page 39     |  |  |
| Breaking Ground     | N/A         |  |  |
| May - June          |             |  |  |
| Project Unveiling   | N/A         |  |  |

Construction

TIMELINE PAGE 4

#### **Think**

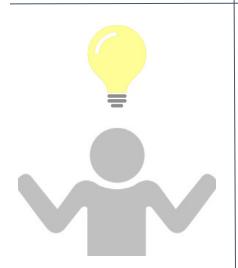
What do you think PBL is? What does it look like, sound like, feel like, etc.?

#### Wonder

What do you wonder about PBL?
What questions do you have about PBL?

#### Know

What is PBL? How will PBL be a part of your learning journey this year?







#### Creative Sequence Personality Quiz

| ORANGE | GREEN | PURPLE | BLUE | RED | YELLOW |
|--------|-------|--------|------|-----|--------|
|        |       |        |      |     |        |
|        |       |        |      |     |        |
|        |       |        |      |     |        |
|        |       |        |      |     |        |
|        |       |        |      |     |        |
|        |       |        |      |     |        |

# Skills4Success



#### **Skill Presentation**

| kill:                  | Presenter:                          |                          |
|------------------------|-------------------------------------|--------------------------|
| ly Notes:              |                                     |                          |
|                        |                                     |                          |
|                        |                                     |                          |
|                        |                                     |                          |
| Skill                  | s4Success Def                       | fined <b>S</b>           |
|                        | entified by businesses, college     |                          |
| that are important for | students to build in order to the   | rive in the world today. |
|                        | Communication                       |                          |
| ,                      |                                     |                          |
| Technology Literacy    | \                                   | Ethical Citizenship      |
|                        | Critical Thinking & Problem Solving | `                        |
|                        |                                     | /                        |
| Collaboration          | `                                   | Personal Accountability  |
| i<br>!                 | Flexibility & Adaptability          |                          |
| /                      |                                     |                          |
|                        | `~/                                 |                          |

# Project Norms



#### Hopes

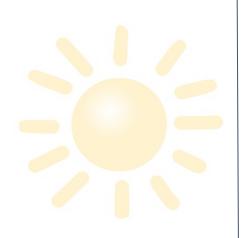
If this were the **BEST** experience ever, what would it look like, sound like, feel like, etc.?

#### **Fears**

If this were the **WORST** experience ever, what would it look like, sound like, feel like, etc.?

#### Norms

What **NORMS** or agreements should we have to realize our hopes and negate our fears?







#### **Social Contract**

Responsible

Respectful

Safe

Engaged

ful d

### Collaboration Norms



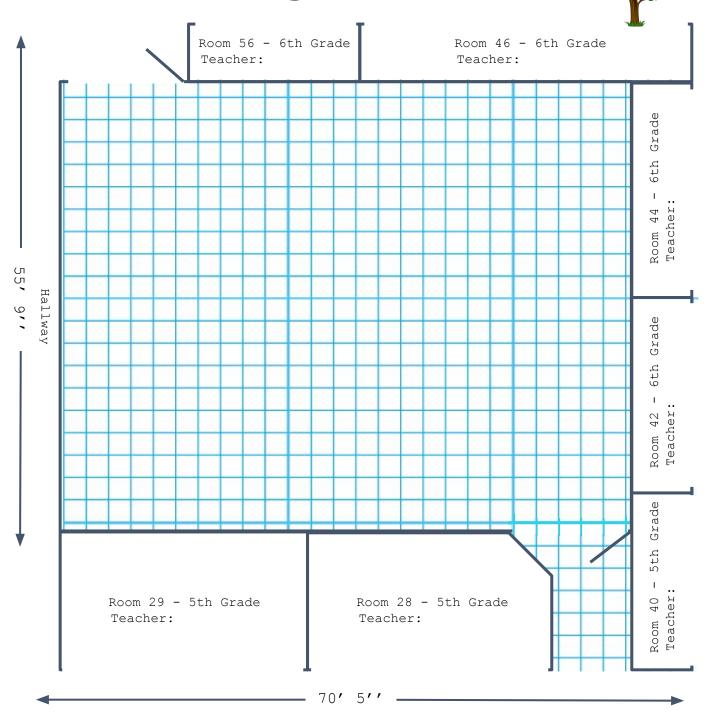
#### 7 Norms of Collaboration



# Sketch the Space

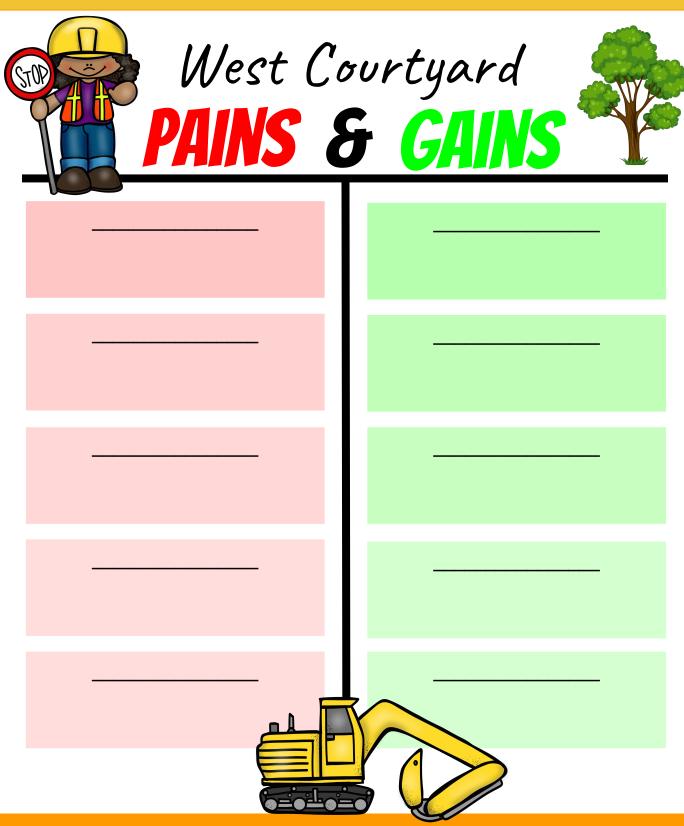


#### **West Courtyard**



# Gaining Empathy



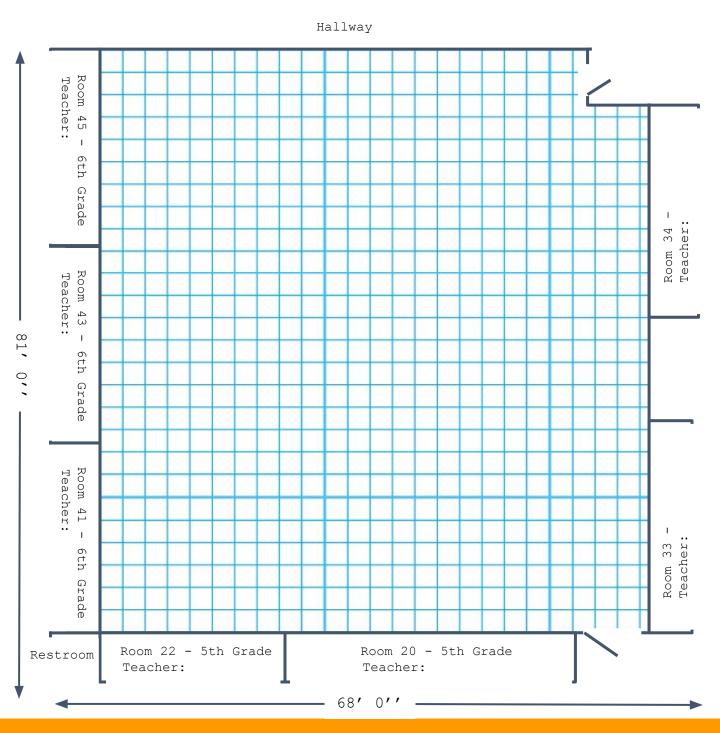


# Sketch the Space



#### **East Courtyard**





# Gaining Empathy





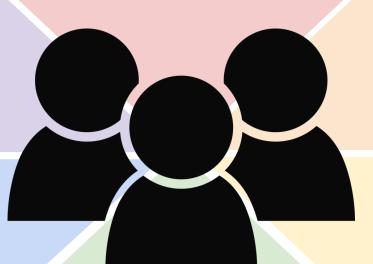
# East Courtyard Empathy Map



Who will be impacted by the courtyard?

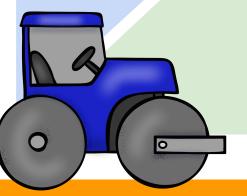
Feeling

Doing



**Thinking** 

Seeing



Saying

# Survey Results

What fraction of votes did the three most popular

features receive? What fraction did the three least receive? What is the difference?

Most Popular \_\_\_\_\_ Least Popular \_\_\_\_ Difference \_



#### Teacher Survey Data Analysis

| Question #1:  I teach  Sth Grade 7th Grade  6th Grade 8th Grade  More than one grade  List the fractions in order from least to greatest.  | What fraction of participants are teaching each core subject?  ELA Science  Math Social Studies  What fraction of participants are teaching electives? (Art, Vocal, Band, Physical Education, Computers)                           |
|--|--|
| What fraction of participants use the courtyard for each frequency category?  Daily Semester Weekly Yearly Monthly Never  Which frequency category is the greatest? Which is the least? What is the difference?  Greatest Least Difference | What fraction of participants would like use the courtyard for each activity type?  Whole Group Individual Small Group Stations Partner Work Presentation Investigations Other List the fractions in order from greatest to least. |
| Which three outdoor features were the most popular? Which three outdoor features were the least popular?  Which three outdoor features were the least popular?  Most Popular   | Question #6:  Concerns  Which was the greatest concern voted for by participants? Why do you think this is?  |

INVESTIGATION PAGE 13

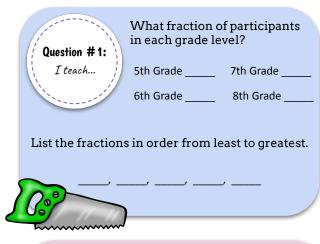
Which was the concern least voted for by

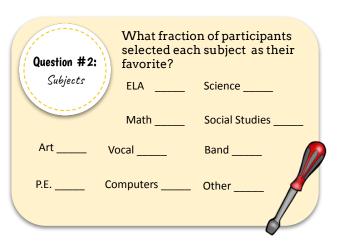
participants? Why do you think this is?

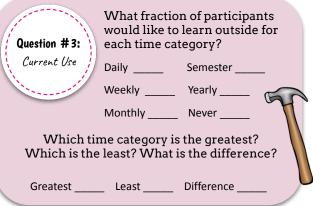
# Survey Results

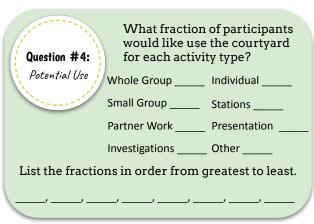


#### Student Survey Data Analysis









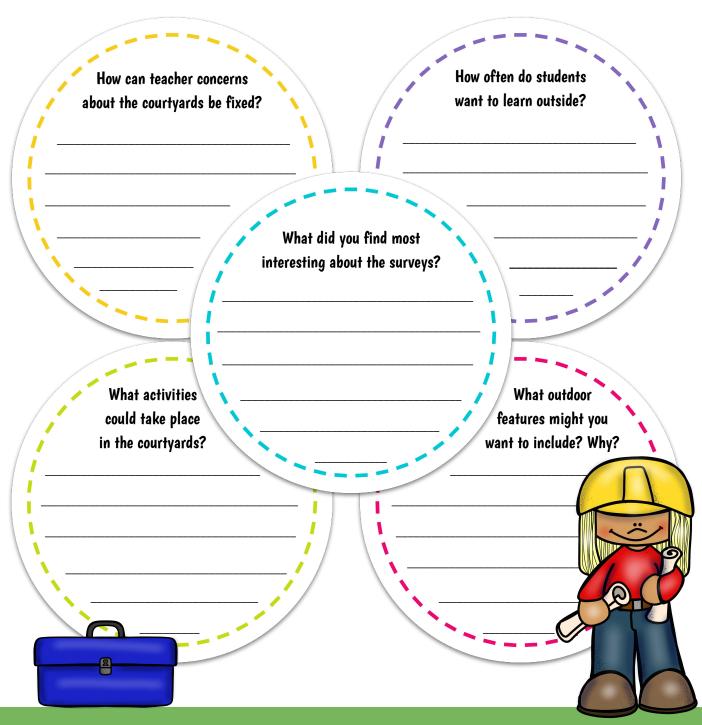
| Question #5: Features | Which three outdoor features were the most popular? Which three outdoor features were the least popular?  Most Popular  Least Popular |
|-----------------------|---|
| features recei        | f votes did the three most popular<br>ve? What fraction did the three<br>ive? What is the difference?                                 |
| Most Popular          | _ Least Popular Difference  |

| Question #6: Reflection | What do you think students would appreciate in the courtyards? Why? |  |
|-------------------------|---|--|
|                         |   |  |

# Survey Results



#### Data Analysis Reflection



# Background Research



| What solutions have been used in other outdoor learning spaces? What might be beneficial in the courtyards? | What are the pro(s) or positives for each solution/idea? How might each idea work in the courtyards? | Delta  What are the potential conflicts or changes needed for each solution/idea? What might be difficult in the courtyards? |
|---|--|--|
|   |  |  |
|   |  |  |
|   |  |  |
|   |  |  |
|   |  |  |
|   |  |  |
|   |  |  |
|   |  |  |
|   |  |  |
|   |  |  |



## Administration/HR/Finance

Administration oversees business operations. Human Resources handles employee needs, concerns, or issues. Finance handles monetary needs.

| All Abo                        | ut the Professional     | Skills4Success |                                     |
|--------------------------------|-------------------------|----------------|-------------------------------------|
| Professional's<br>Name:        |                         | П              | Technology Literacy                 |
| Company's<br>Name:             |                         | О              | Collaboration & Global Literacy     |
| My Interest<br>Level:          | ***                     | o              | Communication                       |
| The Profess                    | ional and The Courtyard | □              | Critical Thinking & Problem Solving |
| How can the professional help? |                         |                | Flexibility & Adaptability          |
|                                |                         | О              | Ethical Citizenship                 |
|                                |                         | □              | Personal Accountability             |
|                                |                         |                | My Favorite Part:                   |
|                                |                         |                |                                     |



### **Architect**

Plans, designs, and reviews the construction of buildings.

| All Abou                           | ut the Professional    |   | Skills4Success                      |
|------------------------------------|------------------------|---|-------------------------------------|
| Professional's<br>Name:            |                        | o | Technology Literacy                 |
| Company's<br>Name:                 |                        |   | Collaboration & Global Literacy     |
| My Interest<br>Level:              | ***                    |   | Communication                       |
| The Professional and The Courtyard |                        |   | Critical Thinking & Problem Solving |
|                                    | the professional help? | _ | Flexibility & Adaptability          |
|                                    |                        |   | Ethical Citizenship                 |
|                                    |                        |   | Personal Accountability             |
|                                    |                        |   | My Favorite Part:                   |
|                                    |                        |   |                                     |



## Carpenter

Follow blueprints and building plans to create and install structures. Measure, cut, or shape wood, plastic, and other materials.

| All Abou                | ıt the Professional    |   | Skills4Success                      |
|-------------------------|------------------------|---|-------------------------------------|
| Professional's<br>Name: |                        |   | Technology Literacy                 |
| Company's<br>Name:      |                        | □ | Collaboration & Global Literacy     |
| My Interest<br>Level:   | ***                    | ♬ | Communication                       |
| The Professi            | onal and The Courtyard |   | Critical Thinking & Problem Solving |
|                         | the professional help? |   | Flexibility & Adaptability          |
|                         |                        |   | Ethical Citizenship                 |
|                         |                        |   | Personal Accountability             |
|                         |                        |   | My Favorite Part:                   |
|                         |                        |   |                                     |



#### Concrete Finisher

Smooth and finish surfaces of poured concrete using a variety of hand and power tools. Align forms for sidewalks, curbs, gutters, etc.

| All Abo  | ut the Professional |   | Skills4Success                      |
|--|---------------------|---|-------------------------------------|
| Professional's<br>Name:  |                     | О | Technology Literacy                 |
| Company's<br>Name:   |                     | О | Collaboration & Global Literacy     |
| My Interest<br>Level:  | ***                 | o | Communication                       |
| The Professional and The Courtyard  How can the professional help? |                     | □ | Critical Thinking & Problem Solving |
|  |                     | □ | Flexibility & Adaptability          |
|  |                     | О | Ethical Citizenship                 |
|  |                     | □ | Personal Accountability             |
|  |                     |   | My Favorite Part:                   |
|  |                     |   |                                     |



# **Construction Technology**

Professionals that utilize innovative technology, machines, and software for construction, and may also make some constriction processes automated.

| All Abou                | ıt the Professional    | Skills4Success                      |
|-------------------------|------------------------|-------------------------------------|
| Professional's<br>Name: |                        | Technology Literacy                 |
| Company's<br>Name:      |                        | Collaboration & Global Literacy     |
| My Interest<br>Level:   | ***                    | Communication                       |
| The Professi            | onal and The Courtyard | Critical Thinking & Problem Solving |
|                         | the professional help? | Flexibility & Adaptability          |
|                         |                        | Ethical Citizenship                 |
|                         |                        | Personal Accountability             |
|                         |                        | My Favorite Part:                   |
|                         |                        |                                     |



## Electrician

Install and maintain wiring, control, and lighting systems. Identify electrical problems with a variety of testing devices and make repairs.

| All Abou                | ut the Professional     |   | Skills4Success                      |
|-------------------------|-------------------------|---|-------------------------------------|
| Professional's<br>Name: |                         | □ | Technology Literacy                 |
| Company's<br>Name:      |                         | σ | Collaboration & Global Literacy     |
| My Interest<br>Level:   | ***                     | O | Communication                       |
| The Professi            | ional and The Courtyard | □ | Critical Thinking & Problem Solving |
|                         | the professional help?  | o | Flexibility & Adaptability          |
|                         |                         | □ | Ethical Citizenship                 |
|                         |                         | o | Personal Accountability             |
|                         |                         |   | My Favorite Part:                   |
|                         |                         |   |                                     |



#### **Estimator**

Prepares work to be estimated by gathering proposals, blueprints, specification, and related documents. Identifies labor, material, and time needs.

| All Abo  | ut the Professional |   | Skills4Success                      |
|--|---------------------|---|-------------------------------------|
| Professional's<br>Name:  |                     | О | Technology Literacy                 |
| Company's<br>Name:   |                     | О | Collaboration & Global Literacy     |
| My Interest<br>Level:  | ***                 | o | Communication                       |
| The Professional and The Courtyard  How can the professional help? |                     | □ | Critical Thinking & Problem Solving |
|  |                     | □ | Flexibility & Adaptability          |
|  |                     | О | Ethical Citizenship                 |
|  |                     | □ | Personal Accountability             |
|  |                     |   | My Favorite Part:                   |
|  |                     |   |                                     |



# Finishing

Professionals who work to make the space ready to be used. Finishing includes: painting, drywalling, installing flooring, cabinets, counters, tile, etc.

| includes.               | painting, drywailing, installing | nooring, | Cabinets, Counters, the, etc.       |
|-------------------------|----------------------------------|----------|-------------------------------------|
| All Abo                 | ut the Professional              |          | Skills4Success                      |
| Professional's<br>Name: |                                  |          | Technology Literacy                 |
| Company's<br>Name:      |                                  | □        | Collaboration & Global Literacy     |
| My Interest<br>Level:   | ***                              | ┛        | Communication                       |
| The Profess             | ional and The Courtyard          |          | Critical Thinking & Problem Solving |
|                         | the professional help?           |          | Flexibility & Adaptability          |
|                         |                                  | □        | Ethical Citizenship                 |
|                         |                                  |          | Personal Accountability             |
|                         |                                  |          |                                     |
|                         |                                  |          | My Favorite Part:                   |
|                         |                                  |          |                                     |
|                         |                                  |          |                                     |
|                         |                                  |          |                                     |
|                         |                                  |          |                                     |



### **General Contractor**

Hires and organizes all necessary workers for a construction job. Responsible for overseeing a project through to completion.

| echnology Literacy collaboration & Global Literacy communication ritical Thinking & Problem Solving exibility & Adaptability |
|--|
| ommunication<br>ritical Thinking & Problem Solving   |
| ritical Thinking & Problem Solving   |
|  |
| exibility & Adaptability   |
|  |
| hical Citizenship  |
| ersonal Accountability   |
| My Favorite Part:  |
|  |



## Industrial Automation

The use of technology and control systems to create an automatic operation of industrial processes with superior performance without significant human intervention.

| All About the Professional         |   | Skills4Success                      |
|------------------------------------|---|-------------------------------------|
| Professional's<br>Name:            | □ | Technology Literacy                 |
| Company's<br>Name:                 | ┛ | Collaboration & Global Literacy     |
| My Interest<br>Level:  ななななな       | ♬ | Communication                       |
| The Professional and The Courtyard | □ | Critical Thinking & Problem Solving |
| How can the professional help?     | □ | Flexibility & Adaptability          |
|                                    | □ | Ethical Citizenship                 |
|                                    | ┛ | Personal Accountability             |
|                                    |   | My Favorite Part:                   |



# Landscaper/Excavator

Landscapers adjust the land through planting flowers, grass, bushes, etc. Excavator operators shape the land through grading, trenching, etc.

| All Abo  | ut the Professional |   | Skills4Success                      |
|--|---------------------|---|-------------------------------------|
| Professional's<br>Name:  |                     | О | Technology Literacy                 |
| Company's<br>Name:   |                     | О | Collaboration & Global Literacy     |
| My Interest<br>Level:  | ***                 | o | Communication                       |
| The Professional and The Courtyard  How can the professional help? |                     | □ | Critical Thinking & Problem Solving |
|  |                     | □ | Flexibility & Adaptability          |
|  |                     | О | Ethical Citizenship                 |
|  |                     | □ | Personal Accountability             |
|  |                     |   | My Favorite Part:                   |
|  |                     |   |                                     |



# Mechanical/HVAC Engineer

Design and develop mechanical components. Installs, maintains, and repairs heating, ventilation, and air conditioning systems.

| All Abou                | it the Professional    |   | Skills4Success                      |
|-------------------------|------------------------|---|-------------------------------------|
| Professional's<br>Name: |                        | О | Technology Literacy                 |
| Company's<br>Name:      |                        | o | Collaboration & Global Literacy     |
| My Interest<br>Level:   | ***                    | o | Communication                       |
| The Profession          | onal and The Courtyard | □ | Critical Thinking & Problem Solving |
|                         | the professional help? | o | Flexibility & Adaptability          |
|                         |                        | □ | Ethical Citizenship                 |
|                         |                        |   | Personal Accountability             |
|                         |                        |   | My Favorite Part:                   |
|                         |                        |   |                                     |



### Plumber

Interprets blueprints and building plans to map layout for pipes, drainage systems, etc. Installs pipes and fixtures for water, gas, steam, air, etc.

| All About the Professional         |   | Skills4Success                      |
|------------------------------------|---|-------------------------------------|
| Professional's<br>Name:            | □ | Technology Literacy                 |
| Company's<br>Name:                 | ┛ | Collaboration & Global Literacy     |
| My Interest<br>Level:  ななななな       | ♬ | Communication                       |
| The Professional and The Courtyard | □ | Critical Thinking & Problem Solving |
| How can the professional help?     | □ | Flexibility & Adaptability          |
|                                    | □ | Ethical Citizenship                 |
|                                    | ┛ | Personal Accountability             |
|                                    |   | My Favorite Part:                   |



# Safety Coordinator

Responsible for planning, implementing, and overseeing a company's employee safety at work. Ensure the company follows requires guidelines.

| All About the Professional         |   | Skills4Success                      |
|------------------------------------|---|-------------------------------------|
| Professional's<br>Name:            | □ | Technology Literacy                 |
| Company's<br>Name:                 | ┛ | Collaboration & Global Literacy     |
| My Interest<br>Level:  ななななな       | ♬ | Communication                       |
| The Professional and The Courtyard | □ | Critical Thinking & Problem Solving |
| How can the professional help?     | □ | Flexibility & Adaptability          |
|                                    | □ | Ethical Citizenship                 |
|                                    | ┛ | Personal Accountability             |
|                                    |   | My Favorite Part:                   |



# Sales/Marketing

Contribute information, ideas, and research to help develop marketing strategies. Develop sales strategies and approaches for various products.

|   | Skills4Success                      |  |  |
|---|-------------------------------------|--|--|
|   | Technology Literacy                 |  |  |
| ┛ | Collaboration & Global Literacy     |  |  |
| ┛ | Communication                       |  |  |
|   | Critical Thinking & Problem Solving |  |  |
|   | Flexibility & Adaptability          |  |  |
|   | Ethical Citizenship                 |  |  |
| ♬ | Personal Accountability             |  |  |
|   | My Favorite Part:                   |  |  |
|   |                                     |  |  |

# Dig IN! Reflection



#### **Event Reflection**

| A career I can see myself in is | How could the professionals help with the project? |
|---------------------------------|--|
|                                 |  |
|                                 | 3 Professionals I Need More Information From  1.   |
|                                 | 2  |
| Skills4Success Cartoon          |  |
|                                 |  |

# Brainstorming



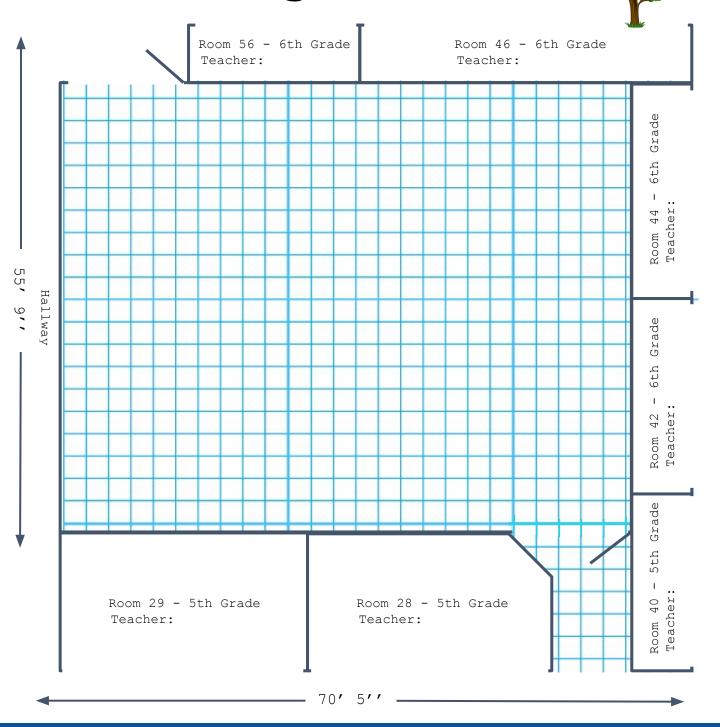
### Team Idea Bank

|              | • |  | • |          |
|--------------|---|--|---|----------|
| -<br>-<br>-) | • |  | • | <br><br> |
|              |   |  |   |          |
| _            | • |  | • |          |
| _<br>_<br>   | • |  | • | <br><br> |
|              |   |  |   |          |

# Rough Draft



#### **West Courtyard**



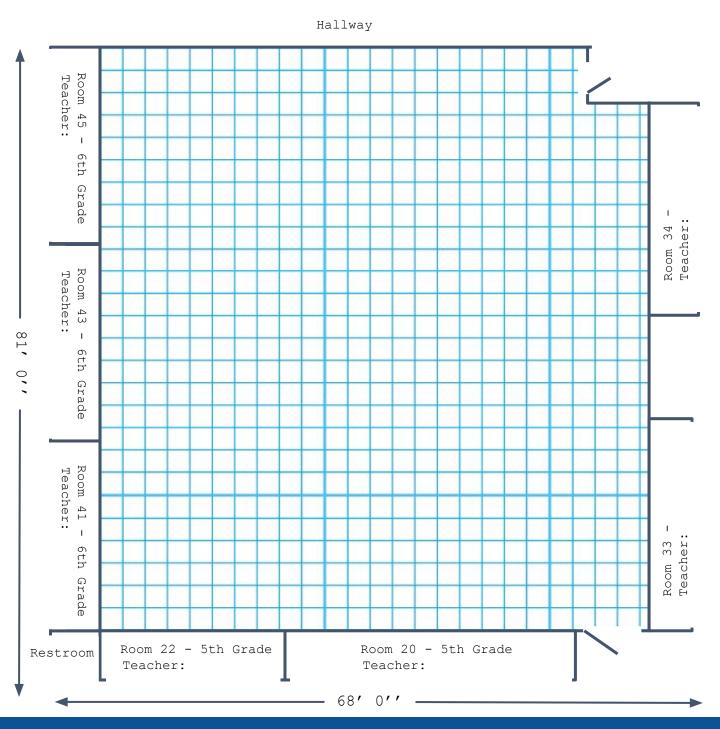
Solutions PAGE 34

# Rough Draft



#### **East Courtyard**





Solutions PAGE 35

# Project Budget



# Courtyard Budget

| Labor   |  |  |  |  |
|---|--|--|--|--|
|   |  |  |  |  |
| Seating/Tables  |  |  |  |  |
|   |  |  |  |  |
|   |  |  |  |  |
| Learning Materials                                    |  |  |  |  |
|   |  |  |  |  |
|   |  |  |  |  |
| Landscaping (Plants & Ground Cover)                   |  |  |  |  |
|   |  |  |  |  |
|   |  |  |  |  |
| Additional Structures (Gazebo, Shade, Umbrella, etc.) |  |  |  |  |
|   |  |  |  |  |
|   |  |  |  |  |
| Total Estimate:                                       |  |  |  |  |

Decision(s) PAGE 36

# **Project Schematics**



# Courtyard Schematics

| West Courtyard |      |                  | East Courtyard |      |                  |  |
|----------------|------|------------------|----------------|------|------------------|--|
| Zone           | Area | Fraction of Area | Zone           | Area | Fraction of Area |  |
| Zone 1:        |      |                  | Zone 1:        |      |                  |  |
| Zone 2:        |      |                  | Zone 2:        |      |                  |  |
| Zone 3:        |      |                  | Zone 3:        |      |                  |  |
| Zone 4:        |      |                  | Zone 4:        |      |                  |  |
| Zone 5:        |      |                  | Zone 5:        |      |                  |  |
| Total          |      |                  | Total          |      |                  |  |

Decision(s) PAGE 37

## The Pitch



#### Pitch Outline

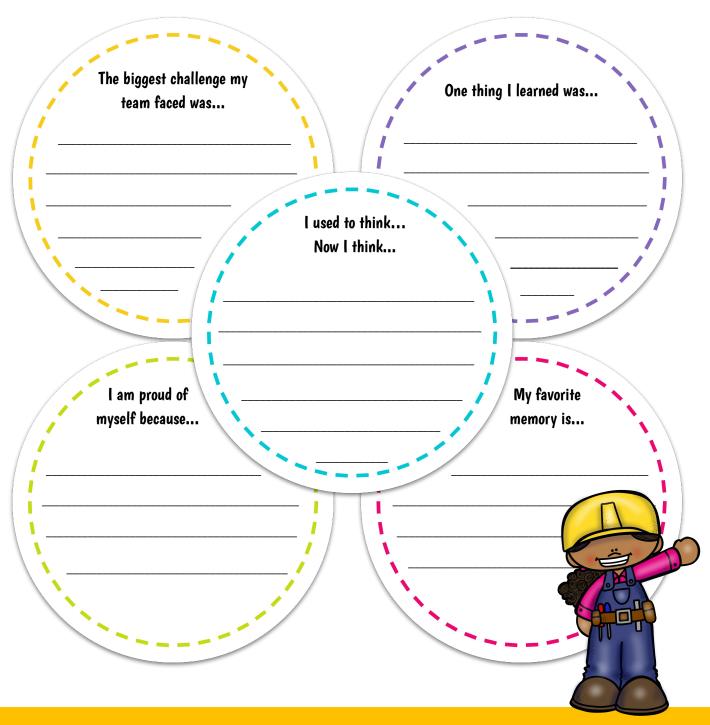
| Pitch Checklist |                                       |   |   |  |  |  |
|-----------------|---------------------------------------|---|---|--|--|--|
|                 | Will you engage/hook the audience?    |   | Did you create a model of your solution?                                    |  |  |  |
| □               | Do you include your driving question? | □ | Do you have multiple activity options, content areas, and a flexible space? |  |  |  |
|                 | Did you describe the process?         |   | Did you include budget and schematics?                                      |  |  |  |
|                 | Did you explain the research?         | □ | Will you explain why it's important?  |  |  |  |

Validation PAGE 38

# Reflection



# Project Reflection



Validation PAGE 39





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