

Board of Education Strategic Plan

Sets the vision and mission for the future of the district.



Equipped with superior academic, career, and life management skills, each Hamilton graduate has the knowledge and motivation to thrive.

Mission

In partnership with the community, we educate each learner to maximize personal potential. Through individualized instruction, students explore their interests, link their learning to the real world, and build the academic, social, and career skills necessary for life-long learning and success.

District Goals

The Board of Education outlined thirteen distinct goals within the strategic plan. The goals outlined fall into four distinct categories: teaching & learning, finance & operations, community relations, and other.



goals necessary to fulfill the promise of the strategic plan.

Instructional Model

The instructional model was collaboratively created by stakeholders to frame teaching and learning across the district. The instructional model is the basis for all decisions, goals, and professional learning in Hamilton.

Instructional Model Identifiers

The instructional model identifiers serve to intentionally define each Big Idea listed within the instructional model. The identifiers serve to provide a common language, definition, and measurables within classrooms across the district.

Theory of Action

The Theory of Action provides a framework of correlated if/then statements aligned with the instructional model. The Theory of Action represents the relationship between the implementation of the instructional model and the impact within classrooms.



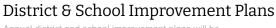
6 Year Plan

Outlines the objectives and strategic action steps necessary to fulfill the promise of the strategic plan and instructional model.

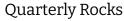


6 Year Plan

The 6 year plan will be collaboratively constructed by stakeholders during the 2021-2022 school year. The 6 plan will outline strategic action steps to be taken each year in order to fulfill the promise of the strategic plan, instructional model, and non-negotiables.



Annual district and school improvement plans will be collaboratively constructed to reflect the needs of current data and the goals set forth by the 6 year plan. District and school improvement plans will be utilized to establish quarterly rocks.



Following the creation of the 6 year plan, quarterly rocks will be developed and will include 3-7 strategic initiatives/action steps that will be priorities during the quarter to drive the work of the 6 year plan forward.